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**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2024

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 1456 on 22/4/2015 regarding the programs that the National Council as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, the National Council) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: University of Basrah

Faculty/Institute: College of Nursing

Scientific Department: Department of Basic Sciences

Academic or Professional Program Name: BSc in Nursing

Final Certificate Name: BSc in Nursing

Academic System: Courses

Description Preparation Date: 05/10/2023

File Completion Date: 26/02/2024

Signature:



Head of Department Name:

Assist. Prof. Luay A. Shihab

Date: 26/02/2025

Signature:

Scientific Associate Name:

Assist. Prof. Dr. Sundus B. Dawood

Date: 26/02/2024

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Assist. Lec. Samaher S. Hameed

Date:

Signature:



Approval of the Dean

1. Program Vision

The College of Nursing at the University of Basrah seeks to match nursing colleges at the local and international levels by highlighting the quality of medical and nursing education and its reflection on its outputs from graduates who possess competence, excellence, and the ability to provide comprehensive nursing care in the field of community service in all aspects of health care, whether in primary health centers or in Hospitals. The college also seeks to distinguish itself among its counterparts through solid scientific research that provides solutions to society's problems in accordance with the vision of the University of Basrah.

2. Program Mission

Supporting health institutions with scientifically and practically qualified nursing staff capable of dealing with various medical conditions and providing effective, high-quality health services to improve and enhance citizen health.

3. Program Objectives

- 1- Preparing highly qualified university nursing staff who possess a high sense of responsibility to provide preventive, curative and rehabilitative nursing services to the individual and family.
- 2- Addressing the shortage of qualified nursing personnel, especially women, in the field of health services.
- 3- Developing the reality of nursing through conducting nursing research.
- 4- Strengthening the role and status of nursing staff in health institutions.
- 5- Striving to expand admission to both primary and postgraduate studies.
- 6- Striving to provide advanced scientific laboratories.

4. Program Accreditation
None

5. Other external influences
None

6. Program Structure				
Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	210	2		Basic course
College Requirements	Yes			
Department Requirements	Yes			
Summer Training	No			
Other				

* This can include notes whether the course is basic or optional.

7. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
2023-2024 / First	ENG 210	English for nursing	theoretical	practical
			2	2

8. Expected learning outcomes of the program

Knowledge

After successful completion of the course, students will develop a confidence in using English language through constructing different grammatically correct sentences both in oral and written modes. In addition, students will deliver oral presentations and receive feedback on their vocabulary, strengthen their writing ability and improve their pronunciation skills.

Skills

Developing students' skills in terms of listening, speaking, writing, reading, grammar, and medical terminology

Learn the language and skills a nurses need.

Ethics

Developing students' abilities to share ideas.

Developing the student's skill and knowledge in dealing with medical cases that he encounters in the hospital.

9. Teaching and Learning Strategies

Lectures, Group Discussion, C Group Projects, and Presentations.

10. Evaluation methods

Quizzes, monthly examinations, reports and final examinations.

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)	Number of the teaching staff	
	General	Special		Staff	Part time
Lecturer	English	Literature		Yes	

Professional Development

Mentoring new faculty members

Professional development of faculty members

12. Acceptance Criterion

13. The most important sources of information about the program

Oxford English for nursing careers 1

14. Program Development Plan

1-Learn the English you need to do the nursing career

2-Practice language in really work situations

3- Learn medical terminology and vocabulary used within the hospital

Program Skills Outline																						
Year/Level	Course Code	Course Name	Basic or optional	Required program Learning outcomes																		
				Knowledge			Skills			Ethics												
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4							
2023-2024/ First	Eng 210	English for nurses	Basic																			

• Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name:					
English for nurses					
2. Course Code:					
ENG210					
3. Semester / Year:					
First academic year /First and Second semester					
4. Description Preparation Date:					
26/02/2024					
5. Available Attendance Forms:					
Attendance only					
6. Number of Credit Hours (Total) / Number of Units (Total)					
(2) credit (15) weeks per course (2) hours of theory teaching					
7. Course administrator's name (mention all, if more than one name)					
Name:Asst.Lec Mohammed Kadhim Mutashar Email: mohammed.kadhim@uobasrah.edu.iq					
8. Course Objectives					
Course Objectives			After successful completion of the course, students will develop a confidence in using English language through constructing different grammatically correct sentences both in oral and written modes. In addition, students will deliver oral presentations and receive feedback on their vocabulary, strengthen their writing ability and improve their pronunciation skills.		
9. Teaching and Learning Strategies					
Strategy		Brain Storm, Group Discussion, Group Projects, and Presentations.			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

1-2	2	Teaching and Developing students' abilities to share ideas.	Review of verbs tense and grammar rules. The hospital team. In and around hospital	Lectures, Group Discussion, Clinical Conference, Group	Quizzes, monthly examinations, reports and final examinations.
3-4	2	Developing the student's skill and knowledge in dealing with medical teams and cases that he encounters in the hospital.	Midterm exam	Projects, Presentations and Laboratory Works.	
5-6	2		Hospital admission.		
7	2		Symptoms		
8-9	2		Caring for the patients.		
10-11	2		2 nd Midterm exam		
12-13	2				
14	2				
15	2	Hygiene			
2 nd semester					
1-2	2	Monitoring the patient			
3-4	2	Medication			
5-6	2	Death & dying			
7	2	1 st midterm exam			
8-9	2	Nursing process			
10-11	2	Patients discharge			
12	2	Reading skills			
13	2	Presentation skills			
14		2 nd midterm exam			
15	2	Writing skills			

11. Course Evaluation

Distributing the score out of 100 to:

1. 1 st . theory exam,	12.5%
2. 2 nd . theory exam.	12.5%
3. Quizzes	5 %
4. Laboratory evaluation	30%
2. Final Exam	70%

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	English for Nursing.
Main references (sources)	Oxford English for nursing careers
Recommended books and references (scientific journals, reports...)	None
Electronic References, Websites	www.oup.com/elt/oefc